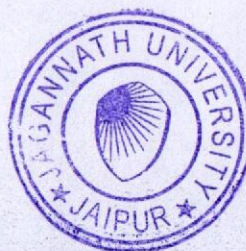


6.5.2 Institution has adopted the following for Quality assurance (10)

4.Orientation programme on quality issues for teachers and students

S. No.	Year	Date	Title	No. of Participants	Department/ Cell
1	2016-17	11-02-2017	3Ds Max in Computer	7	Department of Architecture & Planning
2	2016-17	06-01-2017	Homotopy Perturbation methods	15	Internal Quality Assurance Cell (IQAC)
3	2017-18	13-03-2018	Six Sigma & TPM	62	Department of Engineering & Technology
4	2018-19	18-02-2019 to 20-02-2019	FDP on Advance Optimization Technique	112	Department of Engineering & Technology
5	2018-19	01-04-2019 to 02-04-2019	Capacity Building for Increasing Efficiency at Work	121	Human Resource Development Center (HRDC)
6	2019-20	27-07-2019	Workshop on National Education Policy	14	Internal Quality Assurance Cell (IQAC)
7	2019-20	24-07-2020 to 25-07-2020	NAAC Accreditation Management System	98	Internal Quality Assurance Cell (IQAC)
8	2019-20	15-11-019 to 19-11-2019	5 day workshop on Outcome Based Teaching and Learning Approach in Higher Education	35	Internal Quality Assurance Cell (IQAC)
9	2019-20	09-07-2020 to 10-07-2020	2 days Development Program on Outcome Based Education: Process of Continuous Improvement	45	Internal Quality Assurance Cell (IQAC)



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REPORT

Theme	3Ds Max in Computer
Venue:	Seminar Hall, Main campus
Date & Time:	11 Feb, 2017
Resource Person:	Dinesh Bhatia (CAD CENTER)
No. of Participants:	7
Participant Profile:	Teaching staff of Jagannath University
Agenda/Training Objectives:	<ul style="list-style-type: none">To understand the detail application of the 3ds max in producing high definition rendered images.
Session Summary:	<p>In this training program, participate learnt about- how to create 3d models, animations, and digital image as well as rendering photorealistic image of buildings and other objects. They are also able to design any video game.</p> <p>They are able to generate the material and necessary texture to really bring things to life and surface details such as colors, gradients, and textures.</p>



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List of Participants:

S.No.	3Ds Max in Computer, 11 Feb 2017		
1.	Ar. Ravi Sharma	Associate Professor	Dept. of Architecture
2.	Ar. Krishna Murari Sharma	Assistant Professor	Dept. of Architecture
3.	Ar. Karan Varma	Assistant Professor	Dept. of Architecture
4.	Ar. Neha Khunteta	Assistant Professor	Dept. of Architecture
5.	Ar. Ashish Pateriya	Assistant Professor	Dept. of Architecture
6.	Ar. Parag Mishra	Assistant Professor	Dept. of Architecture
7.	Ar. Sonal Shree Shreemal	Assistant Professor	Dept. of Architecture



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Date : 24 Jan 2017

TRAINING CIRCULAR

Sub.: Training program on “3Ds max in Computer”

A Training Programme is being organized as per the details enumerated below:

Title : 3Ds max in Computer

Participants : Teaching staff

Date : **11 Feb 2017**

Venue : Seminar Hall, Main Campus, Chaksu

Faculty : Dinesh Bhatia (CAD CENTER)

All concerned are hereby advised to attend the said program as per schedule.

CC:

5. PA to VC
6. PA to Registrar
7. All Deans/HoDs
8. File



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Brochure / Flyer:



JAGANNATH
UNIVERSITY

Department of Architecture & Planning
Jagannath University, Jaipur

Organizing

Training Program

3Ds MAX IN COMPUTER

Resource Person

DINESH BHATIA
Cad Center

Date : 11 Feb., 2017

Venue : Seminar Hall, Main Campus
Jagan Nath University, Jaipur


www.jagannathuniversity.org



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Jagan Nath University, Jaipur

REPORT	
Theme	Homotopy Perturbation Methods
Venue:	Seminar Hall, Main campus
Date & Time:	06 Jan 2017
Resource Person:	Mr. Amit Goswami
No. of Participants:	15
Participant Profile:	Teaching staff of Jagannath University
Agenda/Training Objectives:	To illustrates the basic idea of the HPM To understand the uses of present method to solve a nonlinear ordinary differential equation
Session Summary:	The speaker demonstrated test problems to confirm that the HPM is an efficient method for solving linear/nonlinear ordinary, partial, and coupled differential equations. Speaker also mentioned that they are useful for demonstrating, predicting, and describing phenomena in vibrating systems that are caused by nonlinear effects.
Speaker:	

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List of Participants:

S.No.	Homotopy Perturbation Methods	
1.	Dr. Renu Bagoria	Associate Professor
2.	Dr. Mithilesh Kumar Dubey	Associate Professor
3.	Ramesh Bharti	Associate Professor
4.	Mayank Varshney	Associate Professor
5.	Madan Lal Saini	Assistant Professor
6.	Amarjeet	Assistant Professor
7.	Manish Khandelwal	Assistant Professor
8.	Neeraj Manglani	Assistant Professor
9.	Gajendra Shrimal	Assistant Professor
10.	Suraj Yadav	Assistant Professor
11.	Hukum Chand Saini	Assistant Professor
12.	Nidhi Naruka	Assistant Professor
13.	Himanshu Joshi	Assistant Professor
14.	Sudhanshu Mathur	Assistant Professor
15.	Ankur Saxena	Assistant Professor



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Date : 3 Jan. 2017

TRAINING CIRCULAR

Sub.: Training program on “Homotopy Perturbation Methods”

A Training Programme has been organized as per the details enumerated below:

Title : Homotopy Perturbation Methods
Participants : Teaching staff
Date : 06 Jan 2017
Venue : Seminar Hall, Main Campus, Chaksu
Faculty : Mr. Amit Goswami

All concerned are hereby advised to attend the said program as per schedule.


CC:

21. PA to VC
22. PA to Registrar
23. All Deans/HoDs
24. File

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Brochure / Flyer:



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UNIVERSITY

Internal Quality Assurance Cell
Jagannath University, Jaipur

Organizing

Training Program

Homotopy Perturbation Methods

Resource Person

MR. AMIT GOSWAMI
Jagannath University

Date : 06 Jan., 2017

Venue : Seminar Hall, Main Campus
Jagan Nath University, Jaipur

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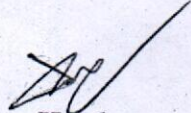
Department of Engineering & Technology

Circular

Date: 10th March 18

This is to inform that Department of Engineering & Technology is going to organize a **Workshop on "Six Sigma and TPM"** on 13th March 2018 at Seminar Hall, A- Block Chaksu Campus at 02:00PM.

All faculty members of the department are requested to encourage all students to attend the event without fail. The Brochure is enclosed for your reference.


Head

Faculty of Engineering & Technology

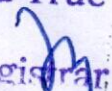
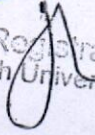
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Faculty of Engineering & Technology

Organizes

A Workshop

on

"SIX SIGMA & TPM (WORKSHOP)"

Date : 13 March 2018



Speaker

PROF. SURENDRA YADAV

Career Point University
Kota, Rajasthan

:: Convener ::
Ms. Nidhi Naruka
M : 9782363890



Register
Now

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Prof. Surendra Yadav

Jagannath University, Jaipur

:: Co-Convener ::

Mr. Manish Khandelwal
M : 9887376933

Last Date of registration : 10 March, 2018

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About the Speaker



Dr. Surendra Yadav

Dr. Surendra Yadav is a Professor in the Department of Computer Engineering at Career Point University Kota. His research areas are Data Mining and Knowledge Discovery, Natural Language Processing, Cloud Computing, and Big Data. He has rich experience in research publications and has attended many conference and workshops as Keynote Speaker. He has chaired the sessions in different international and national conferences.

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JaganNath University, Jaipur
Faculty of Engineering & Technology

A Report on
'SIX SIGMA & TPM'

(13th March 2018)

The workshop was organized by Faculty of Engineering & Technology held on 13th March 2018.

The workshop schedule was divided into two parts:

- (i) Total Productive Maintenance and elements of a Total Productive Maintenance
- (ii) How TPM is Used to Control the Improved Process

Purpose of the workshop

Total Productive Maintenance is a new way of looking at maintenance, or conversely, a reversion to old ways but on a mass scale. Keeping this in mind a workshop on Six Sigma and TPM was organized. A need Auto-maintenance; ensures appropriate and effective efforts are expended since the machine is wholly the domain of one person or team. TPM is a critical adjunct to lean manufacturing. If machine uptime is not predictable and if process capability is not sustained, we cannot produce at the velocity of sales.

Participants of the workshop

62 participants have attended the workshop out of 86 registrations for this seminar and get benefitted in terms of current trends and research in the said field.

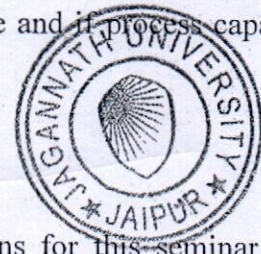
Key Note Speaker: Prof. Surendra Yadav, Career Point University, Kota, Rajasthan



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Workshop Contents

A. Total Productive Maintenance and elements of a Total Productive Maintenance

This workshop is designed for improving quality and productivity in operations. Participants will apply the lessons learned to real-world problems

- Uses predictive and preventative maintenance to maximize equipment effectiveness.
- Engineering, operations, and management groups implement.
- Involves all employees from top to bottom.
- Operators update / maintain equipment autonomously.

B. TPM (to Control the Improved Process)

In this session following topics were covered:

- To reduce or eliminate all waste, failures, defects, and loss due to equipment breakdown.
- Reports of post-TPM implementation
- TPM Implementation – Moving Forward
- TPM Case Studies



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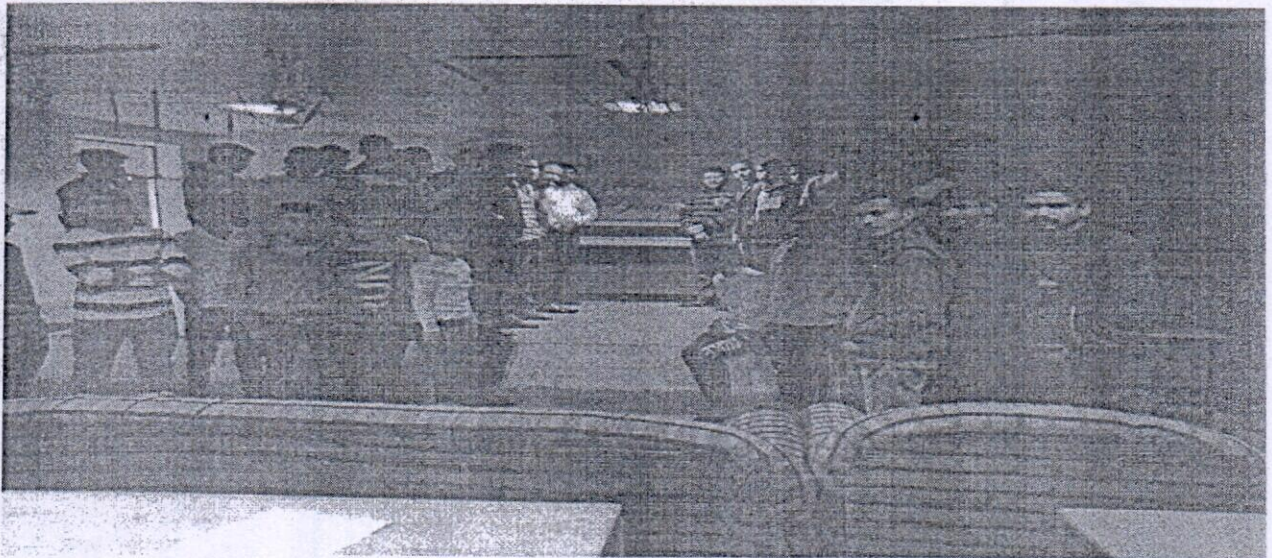


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Students attending the session (13.03.2018)



Group Photograph (13.03.2018)

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Faculty of Engineering and Technology

Workshop on SIX SIGMA & TPM

(March 13, 2018)

Attendance Sheet

SrNo.	Name	Affiliation	Signature
			13/3/2018
1	Aishwariya Babu	saintgits college of engineering	<i>Aishwariya Babu</i>
2	Aksa Susan Kurian	saintgits college of engineering	
3	Akshi Kumar	DELHI TECHNOLOGICAL UNIVERSITY	<i>Akshi</i>
4	Amit Kumar Tyagi	Lingaya's Vidyapeeth, Faridabad - 121002, Haryana, India.	<i>Amit K Tyagi</i>
5	Shivangi Bindal	Rukmini Devi Institute of Advanced Studies	<i>Shivangi</i>
6	Anawarali Suthar	Shankersinh Vaghela Bapu Institute of Technology	<i>Anawarali</i>
7	Anjali Yadav	Lingaya's Vidyapeeth, Faridabad - 121002, Haryana, India.	<i>Anjali Yadav</i>
8	Ankita Rani	JCDM College of Engineering	
9	Anvaya Kini	Alva's Institute of Engineering and Technology, Moodbidri	<i>Anvaya Kini</i>
10	Archana Singh	Amity	<i>Archana Singh</i>
11	Arpana Mahajan	Sigma Institute of Engineering	<i>Arpana</i>
12	Ashirwad Samuel	GD Goenka University	<i>Ashirwad</i>
13	Bapurao Deshmukh	MGM Javaharlal Nehru College of Engineering aurangabad	
14	Basu Dev Sharma	Kanoria College, Mukundgarh (Raj)	<i>B.D Sharma</i>
15	Bharat Bhushan Sharma	Banasthali Vidyapith	<i>Bharat</i>
16	Bhumija Chauhan	International School of Informatics and Management, Jaipur	<i>Bhumija Chauhan</i>
17	Om Ji Shukla	Swami Keshyanand Institute of Technology, Management & Gramothan, Jaipur, Rajasthan, India	
18	Bushra Praveen		<i>Bushra Praveen</i>
19	Choppala Anil Choppala	godavari institute of engineering and technology	<i>Anil</i>

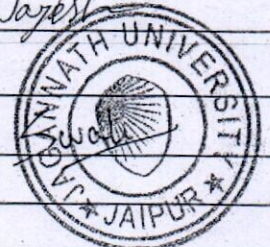
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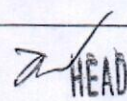
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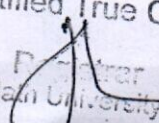
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20			
21	Deepak Kumar	Delhi College of Arts and Commerce, DU	<i>Deepak</i>
22	Deepti Patole	K J Somaiya College of Engineering, Vidyanager, Vidyavihar, Mumbai 400077, India	
23	Dhairya Vyas	Drashti Infotech	<i>Dhairya</i>
24	Dr Narayana Swamy Ramaiah	Jain Deemed To Be University	
25	Dr O P Jakhar	govt engineering college bikaner rajasthan	<i>OP</i>
26	Madhu Sharma	St. Xavier's College, Jaipur	
27	Dr. Divya Saxena	Jagannath University, Jaipur	<i>Divya</i>
28	Dr. Rajiv Kumar Goel	Delhi College of Arts and Commerce, DU	
29	Garima Mehra	JEMTEC GREATER NOIDA, INDIA	
30	Gillala Rekha	K L University, Hyderabad, Telangana, India	<i>Rekha</i>
31	Gururaj HI	vidya vardhaka college of engineering, Mysuru	
32	Hasan Ahmad	Indian Revenue Services New Delhi	<i>Hasan</i>
33	Jayanthi Ranjan	Institute	
34	Jayantkumar Rathod	alvas institute of engineering and technology	
35	Jayesh Jain	K J Somaiya College of Engineering, Vidyanager, Vidyavihar, Mumbai 400077, India	<i>Jayesh</i>
36	Jnana Prasannamba	Department	
37	Swati Sharma	Jims Engineering Management Technical Campus	
38	Kakileti Sundar Dinakar	Godavari Institute of Engineering and Technology	
39	Varun Bhatnagar	Bansthali Vidyapith	
40	Kamal Sutaria	V.V.P. Engineering College, Rajkot	
41	Kavita Agarwal	Lingaya's Vidyapeeth, Faridabad - 121002, Haryana, India.	<i>Kavita</i>
42	Khyati Fatania	V.V.P. Engineering College, Rajkot	<i>Khyati</i>
43	Krunal Mudafale	Priyadarshini College of Engineering	
44	Lavanya Sharma	Amity Institute of Technology, Amity University, Uttar Pradesh, Noida, India	<i>Lavanya</i>
45	Lilapati Waikhom	National Institute Of Technology, Assamchal Pradesh	
46	M John Sreenivasa Rao	Godavari Institute of Engineering and Technology	
47			
48	Manuj Darbari	BBNITM, Lucknow	
49	Megha Babu	SAINI'S COLLEGE OF ENGINEERING	
50	Murali Krishna Patnala	Godavari Institute of Engineering & Technology (Autonomous) Rajahmundry	<i>Murali</i>
51	Naman Thakur	Amity Institute of Information Technology, Amity University, Noida, Uttar Pradesh	<i>Naman</i>
52	Neelam Tandon	JIMS	




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53	Neha Siwal	Lingaya's Vidyapeeth, Faridabad - 121002, Haryana, India.	<i>[Signature]</i>
54	Timsy Sardana	Jagan Institute of Management Studies	<i>[Signature]</i>
55	Nidhi Rathaur	GD Goenka University	<i>[Signature]</i>
56	Nivid Limbasiya	V.V.P. Engineering College, Rajkot	<i>[Signature]</i>
57	Prabhjot Kaur	JIMS, VK	<i>[Signature]</i>
58	Pratik Patel	Shankersinh Vaghela Bapu Institute of Technology	<i>[Signature]</i>
59	Purtee Jethi Kohli	jaypee instistue of information technology	<i>[Signature]</i>
60	Rachana S	Alva's Institution of Engineering and Technology	<i>[Signature]</i>
61	Rajendra Kukana	govt engineering college bikaner rajasthan	<i>[Signature]</i>
62	Arpana Mahajan	Sigma Institute of Engineering	<i>[Signature]</i>
63	Rasmitha Garikipati	Godavari Institute of Engineering and Technology(A)	<i>[Signature]</i>
64	Ravi Patel	Shankersinh Vaghela Bapu Institute of Technology	<i>[Signature]</i>
65	Rupesh Mishra	JEMTEC GREATER NOIDA INDIA	<i>[Signature]</i>
66	Satyamurthy Nimmagadda	vrsec	<i>[Signature]</i>
67	Seema Rathee	GJUS&T, Hisar	<i>[Signature]</i>
68	Shane Thomas	Saintgits College of Engineering	<i>[Signature]</i>
69	Shelley Gupta	ABES Engineering College	<i>[Signature]</i>
70	Rajat Subhra Goswami	National Institute Of Technology, Arunachal Pradesh	<i>[Signature]</i>
71	Shivani Rai	netaji subhash institute of technology , dwarka sector 3, new delhi	<i>[Signature]</i>
72	Shreya Maher	K J Somaiya College of Engineering, Vidyanagar, Vidyavihar, Mumbai 400077, India	<i>[Signature]</i>
73	Sridharan Duraisamy	Anna university	<i>[Signature]</i>
74	Sudhanshu Shekhar	MMMUT Gorakhpur	<i>[Signature]</i>
75	Suguna Ratnamala	Godavari Institute of Engineering and Technology(A)	<i>[Signature]</i>
76	Sukanya Madiwalar	Alva's Institution of Engineering and Technology	<i>[Signature]</i>
77	Suman Rana	CENTRAL UNIVERSITY OF JAMMU, INDIA	<i>[Signature]</i>
78	Tanuja U	vidya vardhaka college of engineering, Mysuru	<i>[Signature]</i>
79	Vanyashree Mardi	Alva's Institute of Engineering and Technology, Moodbidri	<i>[Signature]</i>
80	Vijaya Sagar	Department	<i>[Signature]</i>
81	Monika Goyal	Research Scholar Jagannath University, Jaipur, Rajasthan, India	<i>[Signature]</i>
82	Vikas Tailor	Research Scholar	<i>[Signature]</i>
83	Vikrant Jha	amity institute of information technology ,amity university noida ,uttar pradesh, india	<i>[Signature]</i>
84	Vikrant Jha	amity institute of information technology ,amity university noida ,uttar pradesh, india	<i>[Signature]</i>
85	Yasmin Jejani	V.V.P. Engineering College, Rajkot	<i>[Signature]</i>
86	Yogita Borse	kjsee	<i>[Signature]</i>

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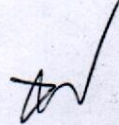
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Date: 10th February 19

This is to inform that Department of Engineering & Technology is going to organize a **Three Days Faculty Development Program on "Advanced Optimization Techniques"** from 18-20 February 2019 at Seminar Hall, A- Block Chaksu Campus.

In this regard, I kindly request you to promote the event by providing the needful publicity amongst the Teachers/ Faculty members of your contacts and nominate the names of any interested Faculty for attending the programme. The Brochure along with the Application Form is enclosed for your convenience.


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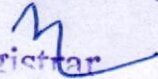

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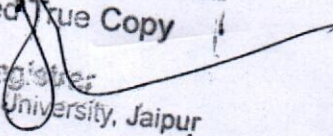
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Faculty of Engineering & Technology

Organizes

Faculty Development Program

on

“ FDP ON ADVANCED OPTIMIZATION TECHNIQUES “

Date : 18-20 February 2019



Speaker

Dr. SURENDRA YADAV

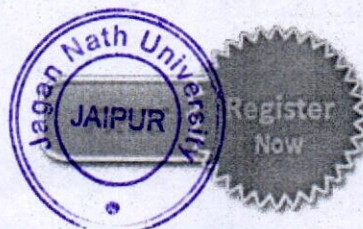
Career Point University
Kota

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:: Co-Convener ::
Dr. Ramesh Bharti
M : 8952838501

:: Convener ::
Sudhanshu Mathur
M : 9785185688



Last Date of registration : 15 Feb., 2019



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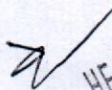
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About the Speaker

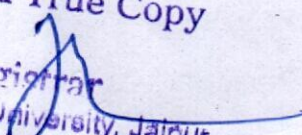


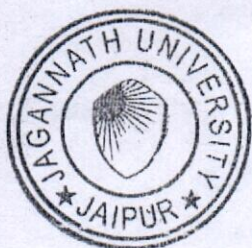
Dr. Surendra Yadav

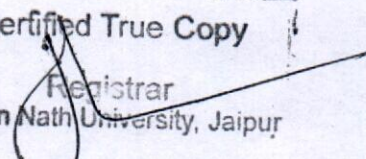
Dr. Surendra Yadav is a Professor in the Department of Computer Engineering at Career Point University Kota. His research areas are Data Mining and Knowledge Discovery, Natural Language Processing, Cloud Computing, and Big Data. He has rich experience in research publications and has attended many conference and workshops as Keynote Speaker. He has chaired the sessions in different international and national conferences.


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Faculty of Engineering & Technology

A Report on Faculty Development Program

“Advanced Optimization Techniques”

(18th - 20th February 2019)

A three days Faculty Development Program was organized by Faculty of Engineering & Technology on 18th to 20th February 2019 on *Advanced Optimization Techniques*.

Purpose of the workshop

Mathematics plays a key role in the development of modern sciences, engineering, management and many other important areas of activities. To promote research activities and quality research, this FDP was organized. Since there is always a need of quantitative analysis and optimization of parameters is of utmost importance. Optimization is usually the most important feature of all Engineering and Science problems. The idea is to find solutions for practical problems in such a manner that best output/outcome are obtained while spending minimum resources. Optimization becomes very complex when the number of decision variables and/or optimization objectives is large. Real-world problems usually have multiple objectives and complex linear/non-linear constraints, which further add to the complexity of optimization tasks. This FDP is organized to understand the optimization techniques required for qualitative and quantitative research.

Participants of the workshop

55 participants have attended the workshop out of 112 registrations for this seminar and get benefitted in terms of current trends and research in the said field.

Keynote Speaker: Dr. Surendra Yadav, Career Point University, Kota

Workshop Contents



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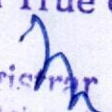
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The technical program will include lectures and hands-on lab sessions for the participants to know in-depth theoretical concepts and programming aspects of different optimization techniques. The topics covered in the program are as follows:

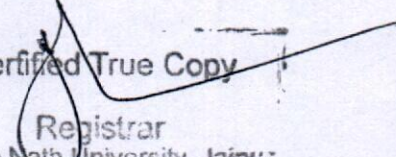
- 1: Linear Programming
- 2: Non-Linear Programming
- 3: Dynamic Programming
- 4: Meta-Heuristic Optimization
- 5: Multi-Objective Optimization
- 6: Machine Learning Based Optimization
- 7: Statistical Methods


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Dignitaries attending the event (18.02.2019)



...ing Ceremony (20.02.2019)

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Faculty of Engineering and Technology

Online FDP on Advanced Optimization Techniques

(February 18-20, 2019)

Attendance Sheet

SrNo.	Name	Affiliation	Signature		
			18/02/2019	19/02/2019	20/02/2019
1	Abhishek Bajpai	Rajkiya Engineering College , Kannauj	<i>Abhishek Bajpai</i>	<i>Abhishek Bajpai</i>	<i>Abhishek Bajpai</i>
2	Abhishek Mudgal	JaganNath University	<i>Abhishek Mudgal</i>	<i>Abhishek Mudgal</i>	<i>Abhishek Mudgal</i>
3	AKASH	MITRC	<i>AK</i>	<i>AK</i>	<i>AK</i>
4	AKASH KUMAR SAINI	Modern Institute of Technology Centre	<i>AKSaini</i>	<i>AKSaini</i>	<i>AKSaini</i>
5	Akash saini	Rajasthan technical university	<i>AS</i>	<i>AS</i>	<i>AS</i>
6	Amit Verma	JNIT, Jaipur	<i>Amit Verma</i>	<i>Amit Verma</i>	<i>Amit Verma</i>
7	Anjali Pareek	JaganNath University		<i>AP</i>	<i>AP</i>
8	Ankita Rani	JCDM College of Engineering	<i>Ankita</i>		<i>Ankita</i>
9	Ankur Goyal	JaganNath University	<i>AG</i>	<i>AG</i>	<i>AG</i>
10	Anuj Kumar	JaganNath University	<i>Anuj</i>	<i>Anuj</i>	<i>Anuj</i>
11	Anujay Dutt	JaganNath University			
12	Apoorva P	Manipur College of Engineering, Manipal	<i>AP</i>	<i>AP</i>	<i>AP</i>
13	Apurv Mehrotra	Manipur University Jaipur			
14	Ashutosh Gupta	MMUT GORAKHPUR	<i>AG</i>	<i>AG</i>	<i>AG</i>
15	Ashvini Kumar Swami	JaganNath University	<i>AKSwami</i>	<i>AKSwami</i>	<i>AKSwami</i>
16	Ayan Ali Khan	JaganNath University	<i>AAKhan</i>	<i>AAKhan</i>	<i>AAKhan</i>
17	Choudhary	JaganNath University	<i>Choudhary</i>	<i>Choudhary</i>	<i>Choudhary</i>

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18	Chandrabhan Mishra	JaganNath University			
19	Deepa Sharma	MM Deemed To Be University	<i>DS</i>	<i>DS</i>	<i>DS</i>
20	Deepak Kumar Singh	JNIT, Jaipur			
21	Desh Raj Sharma	JaganNath University			
22	Devasish Kumar Singh	JaganNath University			
23	Devershi Pallavi Bhatt	JaganNath University	<i>DPB</i>	<i>DPB</i>	
24	Devi Prasad Sharma	Manipal University Jaipur			
25	Dinesh Kumar	JaganNath University			
26	divya kumari	jnit,jaipur	<i>DK</i>	<i>DK</i>	<i>DK</i>
27	Dondapati Ravi Kishore	Godavari Institute of Engineering and Technology(Autonomous), Rajahmundry	<i>DRK</i>	<i>DRK</i>	<i>DRK</i>
28	Dr Ravikishore Dondapati	godavari institute of engineering & technology (A)			
29	Dr Seema Garg	Arya College of Engineering and I.T. , Jaipur			
30	Dr. Raish Muhammad	Modern Institute of Technology & Research Centre, Alwar	<i>Rm</i>	<i>Rm</i>	<i>Rm</i>
31	Dr.K. Asokan	ANNAMALAI UNIVERSITY			
32	Dr.Manisha Mathur	S.S Jain Subodh P.G College Jaipur	<i>MM</i>	<i>MM</i>	<i>MM</i>
33	Dr.R.Ashok Kumar	ANNAMALAI UNIVERSITY			
34	Dr.S Ramachandran	MM Deemed To Be University and Technology(Autonomous), Rajahmundry	<i>SR</i>	<i>SR</i>	<i>SR</i>
35	G Chandra Sekhar Reddy	and Technology(Autonomous), Rajahmundry			
36	Gade Chandra Sekhar Reddy	and Technology(Autonomous), Rajahmundry			
37	Gaurav chauhan	UPTU, Lucknow	<i>Gaur</i>	<i>Gaur</i>	<i>Gaur</i>
38	Gaurav Rajotia	JaganNath University			
39	Tharunkumar	Jnu			
40	Hare Krishna Mishra	Godavari Institute of Engineering and Management			
41	Harsh Sankhla	JaganNath University	<i>HS</i>	<i>HS</i>	<i>HS</i>
42	I Solomon Raju	Godavari Institute of Engineering and Technology(Autonomous),			
43	Immandi Solomon Raju	Godavari Institute of Engineering and Technology(Autonomous), Rajahmundry	<i>ISR</i>	<i>ISR</i>	<i>ISR</i>



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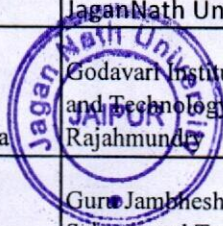
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44	Impana H C	Malnad College Of Engineering,Hassan			
45	Jagdish Singh	JaganNath University			
46	Jaya Krishna R	Manipal University Jaipur			
47	Jayant saini	JNIT			
48	KAMAL	MITRC ALWAR	Kamal	Kamal	Kamal
49	Kamaldeep Singh	JaganNath University			
50	Kapil Rana	JaganNath University			
51	Kiran Yadav	JaganNath University	Kiran	Kiran	Kiran
52	Krishna Murari Gupta	JaganNath University			
53	Lakshya Sharma	MITRC			
54	Lokesh Kumar Darjee	SKIT Jaipur	Lokesh	Lokesh	Lokesh
55	M John Sreenivasa Rao	Godavari Institute of Engineering and Technology(Autonomous), Rajahmundry			
56	M Ramjee Sakpal	Godavari Institute of Engineering and Technology(Autonomous), Rajahmundry	Ramjee	Ramjee	Ramjee
57	M V Durga Rao S	RAMACHANDRA COLLEGE OF ENGINEERING			
58	M.V.Raghavendra Reddy	Godavari Institute of Engineering and Technology(Autonomous), Rajahmundry	Reddy	Reddy	Reddy
59	Mandeep Kaur	MM Deemed To Be University			
60	Manoj Gupta	Jnit Jaipur			
61	MOHAN LAL KUMAWAT	Sobhasaria engg. College sikar	Mohan	Mohan	Mohan
62	Munish Kumar	Guru Jambheshwar University of Science and Technology, Hisar	Munish	Munish	Munish
63	Nikhil Kulshrestha	JaganNath University			
64	Nitesh Kumar	Poornima			
65	Nitesh saini	MITRC,ALWAR	NS	NS	NS
66	Nivedita Sharma	JaganNath University			
67	P Suguna Ratnamala	Godavari Institute of Engineering and Technology(Autonomous), Rajahmundry			
68	Pankaj Khatak	Guru Jambheshwar University of Science and Technology, Hisar	Pankaj	Pankaj	Pankaj
69	Parth Garg	Cambridge Court High School	Parth	Parth	Parth



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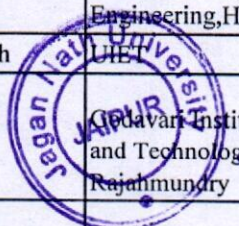


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70	Prabhat Kumar Jaimini	JaganNath University			
71	Prakash chand	JaganNath University	<i>Pr</i>	<i>Pr</i>	<i>Pr</i>
72	Pramod Devalatkar	KLS, Gogte Institute of Technology	<i>DP</i>	<i>DP</i>	<i>DP</i>
73	Prashant Patavardhan	KLS, Gogte Institute of Technology			
74	Preeti Abrol	CDAC			
75	Preeti Sharma	JaganNath University			
76	Priyanka Gandhi	JIMS, Rohini	<i>P</i>	<i>P</i>	<i>P</i>
77	Priyanka Parashar	JaganNath University			
78	Pushkar Panwar	MITRC			
79	Raghav Sharma	Jnit	<i>Rsharma</i>	<i>Rsharma</i>	<i>Rsharma</i>
80	rahul Kumar	JaganNath University			
81	Raja Ranjan Kumar	JaganNath University			
82	Rajat Verma	JaganNath University			
83	RAM NARAYAN SHAH	JaganNath University	<i>RNS</i>	<i>RNS</i>	<i>RNS</i>
84	Raman Kamboj	JCDM College of Engineering			
85	Ravi Soni	Innomind	<i>Rsoni</i>	<i>Rsoni</i>	<i>Rsoni</i>
86	Ravindra Pratap Singh	University of Allahabad			
87	Rijwan Ahamed	JaganNath University	<i>Rijwan</i>	<i>Rijwan</i>	<i>Rijwan</i>
88	Rishabh Chourasia	JaganNath University			
89	Sanjay Kumar Sharma	JaganNath University	<i>Sanjay</i>	<i>Sanjay</i>	<i>Sanjay</i>
90	Satendra Gond	JNIT			
91	Satyam panday	st. paul's acadmy			
92	Savita Gupta	UIET			
93	SHASHANK MISHRA	JaganNath University	<i>Shank</i>	<i>Shank</i>	<i>Shank</i>
94	Shiv shankar Kaushik	JaganNath University			
95	SHIVRAJ REGAR	SKIT JAIPUR	<i>Shivraj</i>	<i>Shivraj</i>	<i>Shivraj</i>
96	Shubham Bhardwaj	JaganNath University			
97	Silky Madan	JIMS, Rohini	<i>Silky</i>	<i>Silky</i>	<i>Silky</i>
98	Siri S L	Malnad College Of Engineering, Hassan			
99	Sukhwinder Singh	JaganNath University	<i>SS</i>	<i>SS</i>	<i>SS</i>
100	T Amar Kiran	Godavari Institute of Engineering and Technology (Autonomous), Rajahmundry	<i>TAK</i>	<i>TAK</i>	<i>TAK</i>
101	T.Jnana Prasnnamba	Godavari Institute of Engineering and Technology (Autonomous), Rajahmundry	<i>TJP</i>	<i>TJP</i>	<i>TJP</i>



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102	upendra Bhatt	JNIT			
103	Varshitha M R	Malnad College of Engineering,Hassan	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
104	Ved Prakash	JaganNath University			
105	Vikrant Sharma	JaganNath University	<i>Vikrant</i>	<i>Vikrant</i>	<i>Vikrant</i>
106	Vishakha -	shri ram college of engineering and management,palwal	<i>VK</i>	<i>VK</i>	<i>VK</i>
107	Dr. Kusum Sharma	National Institute of Technology-Uttarakhand	<i>Kush</i>	<i>Kush</i>	<i>Kush</i>
108	Vishal Choudhary	poornima college of engineering	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
109	Vivek Sharma	SKIT jaipur			
110	yogesh Choudhary	JaganNath University	<i>yogesh</i>	<i>yogesh</i>	<i>yogesh</i>
111	Yogesh kumar	MITRC	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
112	Zenith savliya	JNIT,Jaipur			

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REPORT

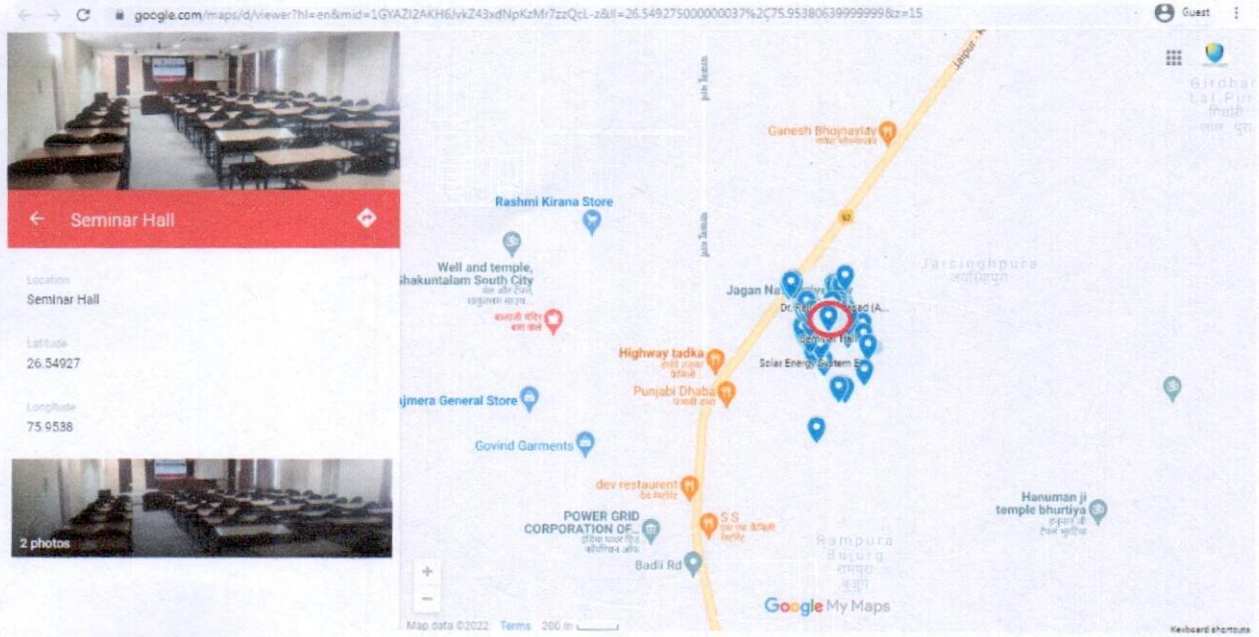
Theme:	Capacity Building for Increasing Efficiency at Work
Venue:	Seminar Hall
Date:	1-2 April, 2019
Resource Person :	Prof. V K Agarwal, Pro Chancellor, Jagannath Group of Institutes
No. of Participants:	121
Participant Profile:	All teaching and non-teaching staff of Jagannath University
Agenda/Training objectives :	<ul style="list-style-type: none">• To enhance job related skills• To develop appropriate job-related attitudes• To help develop career related plans
Session Summary: :	Training objectives were laid down keeping in view the university's goals and objectives. Capacity building initiative leads to enhancement in performance. Organizations also need to provide support for career development to their employees. Originality/value – Observed capacity building positive has impact on employee's performance along with the external factors.
Outcome:	The training helped participants use their learning to improve their performance in the present job or prepare them for a future job.
Speaker:	 <p style="text-align: center;">Capacity Building for increasing efficiency at work</p>



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List of participants: Capacity Building for Increasing Efficiency at Work, 1-2 April 2019

S.No.	Name	Designation
1.	Ar. Jayant Nautiyal	Assistant Professor
2.	Ar. Monika Sharma	Associate Professor
3.	Ar. Pragya Kotia (Jain)	Associate Professor
4.	Ar. Sneha Arora	Assistant Professor
5.	Ar. Karan Varma	Assistant Professor
6.	Ar. Anubhav Goyal	Associate Professor
7.	Ar. Krishna Murari Sharma	Assistant Professor
8.	Ar. Abhishek Shrivastava	Assistant Professor
9.	Ar. Neha Khunteta	Assistant Professor
10.	Hukum Chand Saini	Assistant Professor
11.	Sudhanshu Mathur	Assistant Professor
12.	Mr. Sudarshan Kumar Jain	Assistant Professor
13.	Avinash Nath Tiwari	Assistant Professor
14.	Devashish Kumar Singh	Assistant Professor
15.	Dr. Divya Saxena	Assistant Professor
16.	Dr. Amit Saraf	Assistant Professor
17.	Jyoti Pareek	Assistant Professor
18.	Manjeet Kaur	Assistant Professor
19.	Anil Kumar Talwadia	Assistant Professor
20.	Ashwani Kumar Swami	Assistant Professor
21.	Sachin Swami	Assistant Professor
22.	Dr. Shrawan Lal Sharma	Professor
23.	Sarita Meena	Assistant Professor
24.	Ganesh Ram Jat	Assistant Professor
25.	Bhupender Singh Tyagi	Assistant Professor
26.	Nikki Bhardwaj	Assistant Professor
27.	Kamal Kant	Assistant Professor
28.	Kapil Sharma	Assistant Professor
29.	Ajay Kumar	Assistant Professor
30.	Devprakash Gocher	Assistant Professor
31.	Dr. Dinesh Nagar	Assistant Professor
32.	Deepak Kumar	Assistant Professor
33.	Salu Chouhan	Assistant Professor
34.	Dr. Om Prakash Sharma	Professor
35.	Dr. Megha Acharya	Associate Professor
36.	Kavita Meena	Assistant Professor
37.	Priyanka Chakma	Assistant Professor
38.	Kavita Lama	Assistant Professor
39.	Preeti Swami	Assistant Professor
40.	Pratishtha Yadav	Assistant Professor
41.	Dharamraj Sharma	Assistant Professor
42.	Dr. Vaishali Sharma	Professor & Dean



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43.	Dr. Shilpi Khandelwal	Associate Professor
44.	Dr. Jyotsna Sharma	Associate Professor
45.	Dr. Shweta Bhatia	Associate Professor
46.	Smita Kaushik	Assistant Professor
47.	Swati Chaturvedi	Assistant Professor
48.	Tarun Batra	Assistant Professor
49.	Dr. Nidhi Kalra	Assistant Professor
50.	Himanshu Khathore	Assistant Professor
51.	Jitendra Singh Rajawat	Assistant Professor
52.	Manish Mani	Assistant Professor
53.	Harshita Setia	Assistant Professor
54.	Yogita Bindal	Assistant Professor
55.	Aradhna Singh	Assistant Professor
56.	Rahul Sharma	Assistant Professor
57.	Alok Saxena	Assistant Professor
58.	Vinod Kumar Sharma	Assistant Professor
59.	Dr. Ankush Sharma	Associate Professor
60.	Dr. Amit Goswami	Assistant Professor
61.	Mukesh Kr. Sharma	Assistant Professor
62.	Paravati Devi	Assistant Professor
63.	Devhansraj Gurjar	Assistant Professor
64.	Dr. Manju Gupta	Assistant Professor
65.	Dr. Neha Rawat	Assistant Professor
66.	Rukmini Sharma	Assistant Professor
67.	Kamal Sharma	Assistant Professor
68.	Daya Ram Jat	Assistant Professor
69.	Hemant Goswami	Assistant Professor
70.	Rajani Sharma	Assistant Professor
71.	Neelam Verma	Assistant Professor
72.	Dr. Jasvinder Singh	Associate Professor
73.	Dr. Keshar Choudhary	Assistant Professor
74.	Dr. Deepika Solanki	Assistant Professor
75.	Dr. Sonia Sharma	Assistant Professor
76.	Dr. Priyanka Dangi	Assistant Professor
77.	Alok Saxena	Training & Placement Officer
78.	Archana Bhardwaj	Librarian
79.	Arvind Goyal	Office Executive
80.	Ashish Kumar Mishra	Asst. Registrar
81.	Ashish Vyas	Digital Mktg. Manager
82.	Ashvini Kumar Swami	Lab Assistant
83.	Deepak Kumar Agrawal	Section Officer (Digital Cell)
84.	Deepika Gupta	Lab Assistant
85.	Dharmendra Saini	Office Assistant
86.	Dharmveer Kumawat	Office Executive
87.	Dheeraj Verma	Office Executive



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88.	Ganesh Gautam	Lab Assistant (CS/IT)
89.	Gaurav Batra	Lab Assistant (CS/IT)
90.	Ghan Shyam Vyas	Farm Manager
91.	Ghanshyam Sharma	Deputy Librarian
92.	Govind Narayan Sharma	Accounts Asstt.
93.	Hanuman Sahay Meena	Attendant
94.	Hari Shankar Yadav	Lab Asst. (Chemistry)
95.	Hemraj Lalawat	Lab Asst. (EE)
96.	Indrajeet	Lab Asst. (Phy.)
97.	Kajod Mal Kumhar	Store Assistant
98.	Kaushal Kumar Gothwal	Lab Asst. (EC)
99.	Ketan Jangid	Office Executive
100.	Kritika Gautam	Counselor
101.	Kuldeep Singh Lunara	Library Attendent
102.	Manish Kumar Saini	Accounts Asstt.
103.	Manish Olaniya	Lab Asst. (Agri.)
104.	Mukesh Kumar Saini	Lab. Tech. (Civil)
105.	Namrata Kanwar	Lab Assistant
106.	Nandan Singh	System Administator
107.	Padam Chand Sharma	Lab Asst. (Arch.)
108.	Pawan Sharma	Office Executive
109.	Pitamber Dayal Mandawaria	Lab Assistant (Ag.)
110.	Prahalad Kumhar	Office Assistant
111.	Priyanka Jadon	Counselor
112.	Rahul Sharma	Asst. Registrar (Academics)
113.	Raja Ram Choudhary	Library Attendent
114.	Rajesh Kumawat	PA to VC
115.	Rajesh Sharma	Section Officer
116.	Rakesh Israni	Deputy Registrar
117.	Ramakant Sharma	Office Assistant
118.	Sachin Swami	Lab. Tech. (ME)
119.	Sandeep Kumar Bareth	Office Executive
120.	Shankar Gurjar	Lab Asst. (CS/IT)
121.	Sunil Sharma	Section Officer (Exam.)



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Date : 20 March 2019

TRAINING CIRCULAR

Sub.: Capacity Building for Increasing Efficiency at Work

A Training Programme will be organized as per the details enumerated below:

- Title : **Capacity Building for Increasing Efficiency at Work**
- Participants : All teaching and non-teaching staff
- Date : 1-2 April 2019
- Venue : Seminar Hall, A Block, Main Campus
- Faculty : Dr V K Agarwal, Pro Chancellor, Jagannath Group of Institutes

All concerned are hereby advised to attend the said program as per schedule.

CC:

1. PA to VC
2. PA to Registrar
3. All Deans/HoDs
4. File

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JAGANNATH
UNIVERSITY

Human Resource Development Centre

Organizing

Training Program

on

CAPACITY BUILDING FOR INCREASING EFFICIENCY AT WORK

SPEAKER

Prof. V K Agarwal

Professor of Law
Jagannath Group of Institutes

Venue : Seminar Hall, A Block, Main Campus
Jagan Nath University, Jaipur

Date : 01-02 April 2019

www.jagannathuniversity.org



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**REPORT OF THE WORKSHOP
ON
DRAFT NATIONAL EDUCATION POLICY, 2019**

ORGANISED BY

on

July 27th, 2019

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Introduction

Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation.

At the outset the Vice Chancellor welcomed all the participants and assigned tasks to the four different groups to study the Draft National Education Policy, 2019 (NEP) based on the recommendations of the Committee headed by Dr K Kasturirangan, Former Chairman, ISRO, Bengaluru, and come out with certain specific observations and recommendations. He also presented the summary of the DNEP and apprised the participants about the purpose of the workshop. The Vice Chancellor also informed that Hon'ble Chairman of UGC has sought comments on Draft National Education Policy vide circular no F-1-18/2019 (CPP-II) dated July 4, 2019.

After intensive exercise by the different groups, a detailed discussion was made on the NEP. The three Resource Persons made presentations on the National Education Policy document and made several observations and finally made suggestions in respect of the policy. While a rigorous exercise was made on all key issues raised by the Committee, the focus of the Workshop was on Higher Education.

Session Proceedings:

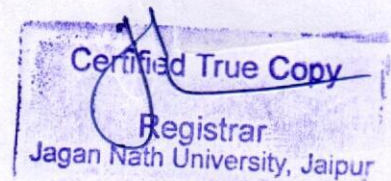
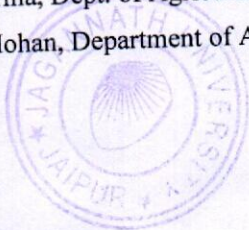
In the workshop discussions were made mainly in respect of liberal education, Gross Enrolment Ratio, consolidation of colleges and universities, access to education, teacher education, National Research Foundation, Rashtriya Shiksha Aayog, quality of Ph.D. researches, academic leadership in universities, vocational education, role of technology in education, multi-disciplinary universities, autonomous colleges and high quality teaching & research.

The participants appreciated the Draft National Education Policy suggested by committee headed by Dr Kasturirangan. The NEP 2019 envisions an India centred education system that contributes directly to transforming our nation sustainably into an equitable and vibrant knowledge society, by providing high quality education to all.

List of participants:

The following attended the workshop:

1. Prof Navin Mathur, President, Jagannath University, Jaipur
2. Prof P S Verma, Former Chairman, Rajasthan Board of Secondary Education, Ajmer (Resource Person)
3. Prof M R Saini, Former Vice Chancellor, Raj Rishi Matsya University {a State University}, Alwar (Resource person)
4. Prof Vijay Veer Singh, Dean, Faculty of Social Science, University of Rajasthan, Jaipur (Resource Person)
5. Prof. M C Bohra, Dept. of Agriculture
6. Prof. S L Sharma, Dept. of Agriculture
7. Prof. Geeta Mohan, Department of Agriculture



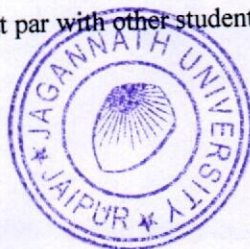
8. Prof. V K Sharma, Dept. of Engr.&IT
9. Prof. Ramesh Bharti, Head, Dept. of Engr.&IT
10. Prof. Kapil Khattar, Dean, Faculty of Law
11. Prof. Mohan Taori, Faculty of Architecture
12. Prof. Vaishali Sharma, Dean, Faculty of Management
13. Dr. C P Gupta, Head, Dept. of Law
14. Dr. Manju Gupta, Dept. of Education
15. Dr. Amit Sharma, Head, Dept. of Pharmacy
16. Dr. Ankush Sharma, Head, Dept. of Education
17. Mr. Tanmay Pattanayak, Registrar

Discussion/Conclusion:

After thought provoking presentations by the three resource persons followed by detailed discussions, followed points emerged which may be taken into account while finalising the National Education Policy, 2019:

1. The committee has recommended that all universities (presently 907) and colleges (over 40,000) be consolidated into 15000 excellent institutions. This should be done with care and caution as it may turn out to be a rider in increasing gross enrolment ratio from 25.8% to 50 % by 2035.
2. India has a great intellectual history. The NEP also aptly and timely lays emphasis on teaching the great contributions made by Indians in science, mathematics, economics and in all disciplines and walks of life. The committee succinctly said, "Culturally, India has been, and continues to be, a cradle of great diversity in all walks of life, with its myriad languages and dialects, with as many as seven classical dance forms and two classical music forms, many well-developed traditions of folk arts and music, pottery, sculptures and bronzes, exquisite architecture, incredible cuisines, fabulous textiles of all kinds, and so much more. These rich legacies to world heritage must not only be nurtured and preserved for posterity, but also enhanced and put to new uses through our education system. For instance, they can be integrated into a Liberal Arts education to help develop the creativity and originality of students, and to encourage them to innovate."

The participants opined that there is a need of including the relevance of ancient Indian scriptures in solving social, economic and human problems of society in curriculum at school as well as college level. In all universities and colleges centres be established to create awareness about the ancient Indian culture and skills and value based education as well as the relevance of Indian scriptures and to teach students about the outstanding contributions made by Indians in science, mathematics, value based education and in other different disciplines and walks of life
3. The dropouts in IIT's (2400 in two years) is a matter of serious concern. A large number of students (about 50%) belonging to reserved category are unable to cope up with the teaching in IIT's . Moreover, a legion of students do their schooling in Dummy Schools and get admission through coaching in prominent coaching institutes. Such students do not attend classes and labs in schools. Later, they find difficulty in IIT's. Special Classes may be arranged for such students and an orientation programme be organised in all IIT's for such a category of students to bring them at par with other students.



4. All dummy schools be identified and closed. There should be ban on Coaching Institutes too. Instead, government and public schools may be strengthened.
5. Special attention is required in the matter of appointment of Vice Chancellors in universities. Policy alone will not work. It requires a strong political will too. The profile of all Vice Chancellors be available on website. Regretfully, in many cases the High Courts had to intervene and remove the VC's. Only academicians with outstanding academic background be appointed Vice Chancellors.
6. Online Education and Distance Education must be promoted. UGC- CEC must have centres in all universities.
7. In all universities there should be involvement of industrialists and practitioners in framing of courses to make these courses job oriented. Presently, in most of the universities there are only teachers in the Board of Studies/ Faculties responsible for framing courses.
8. Lowly paid college teachers cannot contribute to institutional development and always remain dissatisfied. There should be a controlling authority to monitor payments to teachers in private colleges.
9. Advanced Scientific Research Centres may be established in all state capitals and Union Territories where researchers can avail facilities for quality research. Most of the colleges and some universities do not have proper research facilities especially in science stream.
10. India is a country of villages. We have over six lakhthirty-eight thousand villages. A sizeable number of students and teachers with urban background are unaware about social and economic problems of villagers. All college students and teachers be persuaded to visit rural areas and villages to understand the problems in rural areas and for their involvement in community development programmes initiated by the Central and State Governments.
11. Agriculture Education and Research must be promoted. Agricultural universities are in severe financial crisis (for instance, in Rajasthan). Such universities need special funds to promote research and education.
12. Research areas must be unlimited. Therefore, from a long term perspective, identifying priority areas for research is not advisable in light of tremendous and continuous changes in technology, science and new problems cropping up in day to day life of common man.
13. There should be more representation (greater than 50%) of academicians and professionals in Rashtriya Shiksha Aayog.

These observations may be considered while finalising the National Education Policy, 2019.

(Prof. Navin Mathur)
Vice Chancellor





Figure 1: workshop news in "Daily News"



Figure 2: workshop news in "Samachar Jagat"



Figure 3: workshop news in "Dainik Bhaskar"



Figure 4: NEP workshop 27 July 2019





Figure 4 : NEP Workshop 27 July, 2019



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Jagan Nath University, Jaipur

शिक्षा नीति स्थानीय पर्यावरण तथा परिस्थितियों के अनुरूप निर्धारित हो : प्रो. माथुर

जगन्नाथ विश्वविद्यालय में राष्ट्रीय शिक्षा नीति पर कार्यशाला

जयपुर (कावे)। जगन्नाथ विश्वविद्यालय परिसर में शनिवार को राष्ट्रीय शिक्षा नीति 2019 विषय पर एक कार्यशाला का आयोजन किया गया। कार्यशाला की अध्यक्षता करते हुए विश्वविद्यालय के कुलपति प्रो. नवीन माथुर ने कहा कि राष्ट्रीय शिक्षा नीति प्रारूप में कृषि विज्ञान को महत्व दिया जाना अति आवश्यक है तथा शिक्षा नीति स्थानीय पर्यावरण तथा परिस्थितियों के अनुरूप निर्धारित की जानी चाहिए। उन्होंने कहा कि राष्ट्रीय शिक्षा आयोग में सदस्य विषयों के विशेषज्ञ हों। राजस्थान माध्यमिक शिक्षा बोर्ड के पूर्व अध्यक्ष प्रो. पीएस वर्मा ने उच्च शिक्षा नीति पर विस्तृत रूप से विस्तरेषण किया।

कार्यशाला में राज ऋषि भर्तृहरि मत्स्य विश्वविद्यालय के पूर्व कुलपति प्रो. एम. आर सेनी ने सुझाव दिया कि पाठ्यक्रम रोजगारेन्मुखी होना



आवश्यक है। इस अवसर पर राजस्थान विश्वविद्यालय के सामाजिक विज्ञान संकाय के अधिष्ठाता प्रो विजय चौर सिंह ने भी विचार रखे। इससे पूर्व कार्यशाला के आरंभ में रजिस्ट्रार तन्मय पटनायक ने आगन्तुकों का स्वागत करते हुए

जगन्नाथ विश्वविद्यालय का विवरण दिया। कार्यशाला में विभिन्न संकाय के 15 अधिष्ठाताओं एवं विभागाध्यक्षों ने भाग लिया। अंत में प्रो. वैशाली शर्मा ने सभी उपस्थित सभी लोगों को धन्यवाद ज्ञापित किया।

नेने सर

के प्रतिष्ठान शिक्षा प्रशासनिक कार्य प्रवर्धन करते प्रिंसिपल पार्वतेंद्र सिंह (बैठमिंदर) विनोद पुनिया (एलेक्ट्रिकल) विजय सिंह

माण, अरवि, योग, बभित सिंह और अन्य शिक्षार्थियों के साथ प्रिंसिपलों का भी धन्यवाद दिया।

राष्ट्रीय शिक्षा नीति पर चर्चा

डेली न्यूज, mix फ्लॉटर, जयपुर। मेहनत एजुकेशन पॉलिमी पर जगन्नाथ यूनिवर्सिटी चक्रान्तु में कार्यशाला का आयोजन किया गया। रजिस्ट्रार तन्मय पटनायक ने कार्यशाला के आरंभ में विवरण दिया।

कार्यक्रम की अध्यक्षता करते हुए विधि के कुलपति प्रो. नवीन माथुर ने कहा कि राष्ट्रीय शिक्षा नीति में कृषि विज्ञान को महत्व दिया जाना चाहिए। इसके साथ ही शिक्षा नीति स्थानीय पर्यावरण और परिस्थितियों के अनुरूप निर्धारित की जाए। उन्होंने यह भी कहा

कि शिक्षा आयोग में विषय विशेषज्ञ मौजूद हों। राजस्थान माध्यमिक शिक्षा बोर्ड के पूर्व अध्यक्ष प्रो. पीएस वर्मा ने कहा कि पीएचडी शोधकर्ताओं के लिए विभिन्न स्थानों पर उच्च स्तरीय अनुसंधान केन्द्रों को स्थापित किया जाना चाहिए।

सभी यूनिवर्सिटीज और कॉलेजों में विज्ञान क्षेत्रों में अनुसंधान को सुविधाएं उपलब्ध नहीं हैं। राज ऋषि भर्तृहरि मत्स्य विधि के पूर्व कुलपति प्रो. एम. आर सेनी ने सुझाव दिया कि पाठ्यक्रम को रोजगारेन्मुखी बनाना आवश्यक है।

बच्चों के लिए समय निकालना जरूरी



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JAGANNATH
UNIVERSITY, JAIPUR
[UGC APPROVED & NAAC ACCREDITED]

Report

Orientation Program

24-25 July 2020

NAAC Accreditation Management System

Organized by

Internal Quality Assurance Cell

Main Campus - NH-12, Chaksu Bypass, Tonk Road, Jaipur-303901
Phone : 0141-3020500/555, Fax : 0141-3020538

Sitapura Campus - Gate No. 3, Plot No.-IP-2 & 3, Phase-IV,
Sitapura Industrial Area, Jaipur-202022,
Phone : 0141-4071551/552, Fax : 0141-4071562

Introduction

A two day orientation program on “NAAC accreditation process and its management” was organized by Internal Quality Assurance Cell, Jagan Nath University, Jaipur on 24-25 July 2020. The program was organized online and was attended by all teaching staff. The workshop was organized with the following objectives in mind:

Objectives:

- **Creating awareness on the importance of accreditation process**
- **Explaining the major elements and factors involved in NAAC accreditation process**
- **Providing clarity on the metric framework of NAAC manual**
- **Discussion on the major requirements of the NAAC process.**

Participants: A total of 98 participants participated in the online session

Technical Session - I

Prof. J R Sharma, eminent academician and founder STEMVOGEL consultants, in course of his dynamic presentation, flagged certain important points which the institutions should focus upon. Those points may be summarized as follows:

- NAAC framework for assessment and accreditation is unique to any other country and the assessment is based on Global Good Practices and Norms.
- Quality Assurance is a must and therefore quality assessment is to be accepted as a pleasant and productive challenge.
- NAAC is instituted to help institutions to help and achieve quality assurance and face the challenge.
- Students, the main stakeholders should not lose maximum benefit simply because the authorities of the college do not dare to face the challenge of NAAC Assessment. It is an opportunity denied to the students to venture to different Universities and institutions for further studies within and outside the country.
- Relevance and need for SWOT and documentation.
- IQAC should be empowered to take necessary action and bring a change for the better.
- Since Best Practice can significantly contribute to the development of the institution, identifying Best Practice is the need of institution.

Technical Session 2:

Technical Session 2 was chaired by Dr. Ajay Aggarwal, an experienced academician and accreditation expert. His session was focused on the way HEI can highlight the important points related to the infrastructure and facilities of their institution. He emphasized on:

- Importance of strict adherence to timeline.
- Need to read relevant documents
- Frequent visit of NAAC website, dashboard, Standard Operating Procedure.
- Need to give importance in preparing SSR, once it is submitted it cannot be edited.
- Provision of optional metrics.
- Timeline for DVV queries.
- As Students Satisfaction Survey has been introduced in the revised framework, details and
- Awareness of the students should also be addressed.

Session Summary:


- The accreditation process is essentially a process of self-reflection.
- The new process is very different from the previous one. The peer team is responsible for only 30% of the accreditation process.
- IIQA is not to be submitted before SSR is ready as the IIQA cannot be corrected once it is submitted.
- The quantitative matrix which forms 70% of the SSR component should be addressed first after which the qualitative matrix can be taken care of (not to exceed 500 words)Suggest that one person or not too many persons should be responsible for writing the SSR as distribution of work could lead to lapse in documentation.
- Quantitative Matrix: there has to be consistency in all activities during reporting year.
- Log in number of the past NAAC Assessment to be used.
- Data has to be fed year-wise. It should be criteria-based.
- All events must be documented with attendance sheet, some photos& videos and summary of the event
- Activities must be organised properly with a vision of the remaining years ahead. Too many activities may not count
- Teacher's profile with documents must be kept ready

- Teachers with PhD have higher scores but there has to be some uniformity in matters of publication etc
- Information on Alumni during the assessment period is required. Appointment letters/order to trace placement record.
- Profile of students for the last five years to be collected.
- Student satisfaction survey is activated as soon as SSR is approved. Student's information to be collected: name, email, college id, ST/SC, valid phone number.
- Identification of job-oriented course /curriculum.
- Extension activities are important. The reports must be supplement with award letters.(DVV does not recognise appreciation letters)
- Co-ordinators must be aware of the requirements of the SSR. Criteria –wise distribution of tasks to be given to members of core /steering committee to charge of writing the SSR.
- SSR carries 70 % of the grading and hence utmost care must be given in filling up the forms.
- Examination department has a great responsibility in tracing the performance of the students. Percentage of marks for the last 5 years
- The number of students opting for higher students must be documented.
- Feedback to be collected on Curriculum: Students, Teachers, Parents, Alumni, Employers.
- Academic Audit to be carried out.
- Administrative and green audit must be done at least once within the assessment period .

Dr. Vaishali Sharma, Director IQAC, Jagan Nath University thanked the resources persons and participants for their active involvement and a fruitful session.



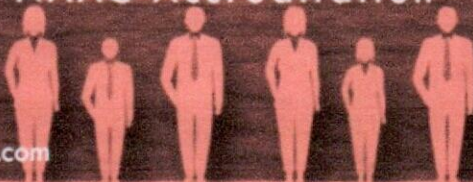

Glimpses:

<https://accreditationedge.com/> <https://naac.in/>



Welcome Delegates

Be Empowered
With
NAAC Accreditation



sharma.jr@gmail.com aggedusol@gmail.com

BY Prof JR Sharma and Dr Ajay Aggarwal

<https://accreditationedge.com/> sharma.jr@gmail.com

'YES, WE SHALL' says the VC but begins to introspect

<https://naac.in/> aggedusol@gmail.com



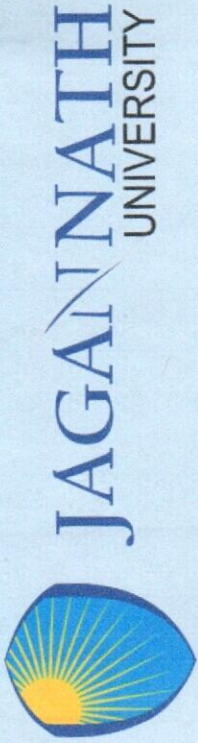
A: How Prepared is the Institute? What is its current NAAC Grade Score, assessed by an experienced External Expert?

B: Whether capabilities built in a **sustained manner** over 3 to 5 years, led by IQAC on every Metric and well-backed by the Management?

C: What is the Level of motivation of Directors, Deans and HODs?

Step back too could be a winning move for the Cycle-1





INTERNAL QUALITY ASSURANCE CELL

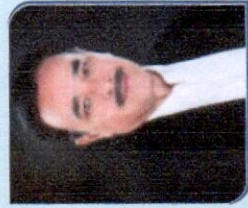
Organizing
Orientation Program

on

NAAC ACCREDITATION MANAGEMENT SYSTEM

on

Date : 24-25 July 2020




Resource Person

Prof. J.R. Sharma

MD

Stemvovel Consulting

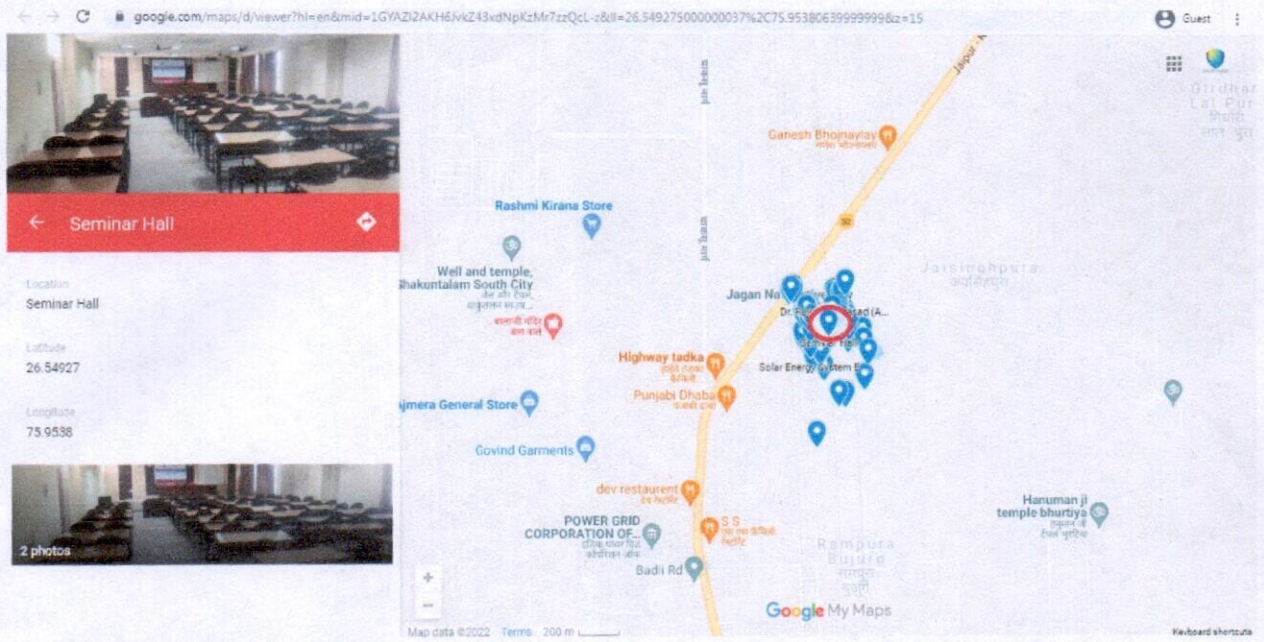
REPORT	
Theme	Outcome Based Teaching and Learning Approach in Higher Education
Venue:	Seminar Hall, Block A, Main campus
Date & Time:	15-19 Nov 2019
Organizers	Internal Quality Assurance Cell
Resource Persons:	Dr. J R Sharma, Founder CEO, Accreditation Edge, Bangalore Dr Ajay Agarwal, MD Agarwal Education, Haryana
No. of Participants:	35
Participant Profile:	Senior academic staff
Agenda/Training Objectives:	<ol style="list-style-type: none"> 1. Accreditation process and its importance to HEIs in India 2. Outcome based Teaching Learning Process 3. NAAC accreditation process
PHOTOGRAPH:	 <p>Training on Outcome Based Teaching Learning</p>



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Geo-Tagged Photograph



Geo Tagged Photo Link:

<https://www.google.com/maps/d/viewer?hl=en&mid=1GYAZI2AKH6JvkZ43xdNpKzMr7zzQcL-z&ll=26.549275000000037%2C75.95380639999999&z=15>



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Brochure / Flyer:



JAGANNATH
UNIVERSITY

Internal Quality Assurance Cell

Organizing

Training Program

On

Outcome Based Teaching and Learning Approach in Higher Education

Venue : Conference Hall, A Block, Main Campus
Jagan Nath University, Jaipur

Date : 15-19 Nov 2019

Resource Person



Dr. J.R Sharma

Founder CEO
Accreditation Edge, Bangalore

www.jagannathuniversity.org



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List of Participants:

JAGANNATH UNIVERSITY, JAIPUR

Workshop on Outcome Based Teaching & Learning Approach in Higher Education
Attendance Sheet

Venue : Confrence Hall (A Block)

Date : 15-19 Nov., 2019

S.N.	Name	Designation / Department	Signature			
			16th Nov	17th Nov	18th Nov	19th Nov
1	Prof. Navin Mathur	President	[Signature]	[Signature]		
2	Mr. Tanmay Pattanayak	Registrar	[Signature]	[Signature]	[Signature]	[Signature]
3	Prof. P.N. Kalla	Dean, Faculty of Science	[Signature]			
4	Prof. Vivek Kr. Sharma	Dean, Faculty of Engg. & Technonogy	[Signature]	[Signature]	[Signature]	
5	Dr. Amit Kumar Saraf	Associate Professor, Faculty of Engg. & Technonogy	[Signature]	[Signature]	[Signature]	[Signature]
6	Ms. Swati Chaturedi	Assistant Professor, Faculty of Management	[Signature]	[Signature]	[Signature]	[Signature]
7	Prof. Vaishali Sharma	Professor, Faculty of Management	[Signature]	[Signature]	[Signature]	[Signature]
8	Prof. S.L. Sharma	Professor, Faculty of Science	[Signature]	[Signature]	[Signature]	[Signature]
9	Ar. Mohan Taori	Professor, Faculty of Art & Craft	[Signature]	[Signature]	[Signature]	[Signature]
10	Dr. Amit Sharma	Professor, Department of Pharmacy	[Signature]	[Signature]	[Signature]	[Signature]
11	Dr. Jaswinder Singh	Professor, Department of Physiothrapy				[Signature]
12	Dr. Sonia Sharma	Assistant Professor, Dept. of Physiothrapy	[Signature]	[Signature]	[Signature]	[Signature]
13	Dr. Megha Acharya	Associate Professor, Faculty of Law	[Signature]	[Signature]	[Signature]	[Signature]
14	Dr. Ankush Sharma	Associate Professor, Faculty of Education	[Signature]	[Signature]	[Signature]	[Signature]
15	Dr. Manju Gupta	Associate Professor, Faculty of Education			[Signature]	[Signature]
16	Dr. Dalpat Suthar	Associate Professor, Faculty of Science	[Signature]	[Signature]	[Signature]	[Signature]
17	Mr. Himanshu Khathore	Coordinator, Registrar, Jagan Nath University, Jaipur	[Signature]	[Signature]		
18	Priy Kumar	Assistant Prof. Agriculture	[Signature]	[Signature]	[Signature]	[Signature]

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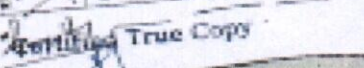
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Attendance Sheet

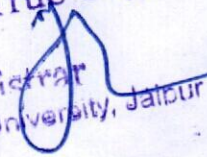
Venue : Conference Hall (A Block)

Date : 15-19 Nov., 2019

S.N.	Name	Designation / Department	Signature			
			15th Nov	17th Nov	18th Nov	19th Nov
✓ 18	Dr. Anil Kumar Sharma	Professor, Faculty of Science	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
✓ 19	Dr. Ranjato Sori	Professor, Faculty of Science	---	---	<i>[Signature]</i>	<i>[Signature]</i>
✓ 20	Dr. Ramesh Bhatti	Professor, Faculty of Engg. & Technology	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
21	Dr. C.P. Gupta	Associate Professor, Faculty of Law	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
22	Mr. Ganesh Ram Jat	Assistant Professor, Faculty of Science	<i>[Signature]</i>	---	---	---
✓ 23	Mr. Rakesh Izran	Deputy Registrar	---	<i>[Signature]</i>	<i>[Signature]</i>	---
24	Mr. Jitendra Rajawat	Section Officer (Admin.)	---	<i>[Signature]</i>	---	---
25	Mr. Dharamraj Sharma	Accounts Officer	<i>[Signature]</i>	<i>[Signature]</i>	---	---
✓ 26	Mr. Rohal Sharma	Section Officer (Academic)	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	---
✓ 27	Mr. Ashish Mishra	PS to President	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
28	Mr. Chandresh Mahral	CCE	<i>[Signature]</i>	<i>[Signature]</i>	---	---
✓ 29	Ms. Aradhana Bhardwaj	Librarian	<i>[Signature]</i>	<i>[Signature]</i>	---	<i>[Signature]</i>
30	Mr. Akshay Saxena	TPO	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
✓ 31	Mr. Adrish Vyas	Manager (Digital Marketing)	---	---	<i>[Signature]</i>	<i>[Signature]</i>
✓ 32	Mr. Nandan Singh	System Administrator	<i>[Signature]</i>	---	---	---
✓ 33	Prof. Kapil Khathu	Professor, Faculty of Science	<i>[Signature]</i>	<i>[Signature]</i>	---	<i>[Signature]</i>
✓ 34	Dr. Shilpa Khundekar	Asso. Prof. Faculty of Science	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
✓ 35	Prof. Suresh Kumar	Asst. Prof. Faculty of Science	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>


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Notice:

Date : 11 Nov. 2019

NOTICE

Sub.: Training on "Outcome Based Teaching and Learning Approach in Higher Education"

A training shall be organized as per the details enumerated below:

Title : Outcome Based Teaching and Learning Approach in Higher Education

Participants : Senior professors, Deans/HODs, Top management

Date : 15-19 Nov 2019

Venue : Conference Hall, Main Campus

Resource persons : Dr. J R Sharma, Founder CEO, Accreditation Edge, Bangalore

Dr Ajay Agarwal, MD Agarwal Education, Haryana

All concerned are hereby advised to attend the said program as per schedule.

CC:

1. PA to VC
2. PA to Registrar
3. All Deans/HODs



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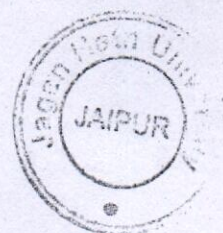
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UNIVERSITY, JAIPUR
[UGC APPROVED & NAAC ACCREDITED]

Report

**Outcome Based Education:
A Process of Continuous Improvement**

9-10 July 2020

Internal Quality Assurance Cell
Jagannath University, Jaipur



Main Campus - NH-12, Chaksu Bypass, Tonk Road, Jaipur-303901
Phone : 0141-3020500/555, Fax : 0141-3020538

Sitapura Campus - Gate No. 3, Plot No.-IP-2 & 3, Phase-IV,
Sitapura Industrial Area, Jaipur-202022,
Phone : 0141-4071551/552, Fax : 0141-4071562



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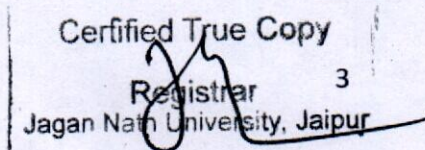
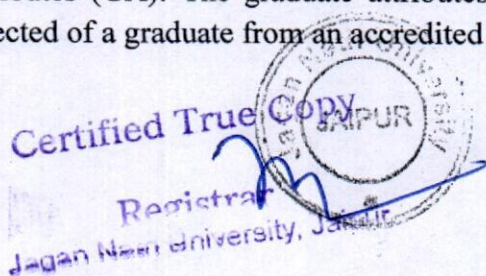
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Introduction

Jagannath University, Jaipur in its pursuit of imparting quality technical education has adapted new Outcome Based Education (OBE) system recommended by UGC-quality mandate. In the process of modifying our academic processes, teaching methodologies, assessment and evaluation systems to align with outcome based approach, Internal Quality Assurance Cell, Jagannath University, Jaipur organized a two day webinar on **Outcome Based Education**. The training was divided into two main sessions. First session was on fundamentals of OBE and the second on CO PO computation and analysis.

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Some important aspects of the Outcome Based Education

1. Course is defined as a theory, practical or theory cum practical subject studied in a semester. For Eg. Engineering Mathematics
2. Course Outcome (CO) Course outcomes are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. Generally three or more course outcomes may be specified for each course based on its weightage.
3. Programme is defined as the specialization or discipline of a Degree. It is the interconnected arrangement of courses, co-curricular and extracurricular activities to accomplish predetermined objectives leading to the awarding of a degree. For Example: B.E., Marine Engineering
4. Programme Outcomes (POs) Program outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are expected to be aligned closely with Graduate Attributes.
5. Program Educational Objectives (PEOs) The Programme Educational Objectives of a program are the statements that describe the expected achievements of graduates in their career, and also in particular, what the graduates are expected to perform and achieve during the first few years after graduation.
6. Programme Specific Outcomes (PSO) Programme Specific Outcomes are what the students should be able to do at the time of graduation with reference to a specific discipline. Usually there are two to four PSOs for a programme.
7. Graduate Attributes (GA): The graduate attributes, 12 in numbers are exemplars of the attributes expected of a graduate from an accredited programme.



Session Proceedings:

Session 1: Fundamentals of Outcome based Education

Outcome-Based Education (OBE) is a student-centric learning model that helps teachers to plan the course delivery and assessment with the end point in mind. Let me provide an example to make it simpler. For example: A candidate is required to satisfy a particular set of criteria (Program outcome) at the end of a program, say Mechanical Engineering. This is intimated to the curriculum development team at institutions before they create the curriculum for each program and course. So the teacher keeps in mind the end point (outcomes) when he/she designs the curriculum (while planning lessons, designing assignment & assessments, lecturing and other activities). Everything a teacher does in the classroom should ultimately lead the student toward the outcomes of the course.

Different institutions have a different way of going about the OBE process and are at different stage of implementation in India. Even though as per the Washington accord the concept of Outcome-Based education is valid for Engineering courses, a lot of arts & Science colleges have also taken up the implementation of Outcome-Based Education (OBE) based on accreditation guidelines. A few parameters that you must be aware in order to measure Outcome-Based Education are

- Graduate Attributes (GA)
- Program Educational Objectives (PEO)
- Program Outcomes (PO) / Program Specific Outcomes (PSO)
- Course Outcome (CO)

A brief summary of the learnings from session 1 are as follows:

- For education to be effective, it must deliver the outcomes learners need in order to succeed
- Principles of OBE include- students comes first, assessment is important, learning is dependent on outcome
- Strength of OBE-clear purpose, goal oriented, practical emphasis, flexible approach



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Session 2: CO-PO Computation and Analysis

The session particularly aimed at giving a deeper insight into the micro details of the CO and PO calculations.

- The major components of Learning outcomes are Course Outcome (CO) and Program Outcome(PO). Based on how well these two parts are defined and evaluated, attainment CO is measured. COs are the statements of knowledge/ skills/ abilities that students are expected to know, understand and perform as a result from their learning experiences in each course.
- Programme Outcomes (PO) are the knowledge, skills, and abilities students should possess upon graduation, they are the central organising feature of student learning. Program Outcomes (PO) can only be achieved and demonstrated through the integration of course components and Course Outcomes (CO). Characteristics of Program Outcome (PO) To effectively define your PO statement check them whether they satisfy following characters
 - Must define the scope and depth of the program
 - Should focus on the end-point of the program
 - Identify what typically students will know and be able to do on graduation
 - Should be measurable, realistic and achievable within the context and timeframe
 - Must be realized through component courses over the extent of the program
 - They should be demonstrated through course assessment, particularly in final year courses, and especially through capstones. As per OBE, two methods are used for calculating and obtaining Program Outcomes and they are Attainment of Program outcomes
 - Direct method.
 - Indirect method.

For measure PO in direct method a CO/PO matrix is used to measure PO. The CO are linked to the PO using the CO v/s PO matrix as stated in Course Syllabus blueprint. When designing the CO, lecturers of each course map their CO to the appropriate PO to ensure that all PO are delivered throughout the study.

- A well written CO facilitates lecturers in measuring the achievement of the CO at the end of the semester. It also helps the teachers in designing suitable delivery and assessment methods to achieve the designed CO.
- Calculating Course Outcome(CO) Calculating Course Outcomes (CO) involves calculations from the marks obtained by the students in their internal exams, university exams and internal assessment metrics such as Attainment of Course outcomes quiz, seminar, presentation, mini project, assignment etc., The indirect method represents a part of Program Outcome is purely survey oriented, so the calculations are based on data and



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surveys collected from the Current passing out students, Stakeholders, Alumni, Survey from placement officers etc.

- For calculating CO level for internal examinations
 - The internal exam questions must be mapped to their CO's, this help us to list the marks obtained by students for CO in the below image.
 - RUBRICS help us to define the threshold through which level of attainment of a CO's are calculated.
 - Rubrics are a simple way to set up some grading criteria through which level of attainment is calculated by using some predefined values.



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Brief Profile of Resource Person:



Mr. Ajay Bhagwat, Director **In pods Education** is an ed-tech expert of technologies for Academic Quality Assurance, Competency based medical education (CBME), Outcomes-based education, and of technologies to automate the processes of accreditation data management of ABET, AACSB, NBA, NAAC accreditation.

Mr. Bhagwat is also a passionate Computer and Mechanical engineer and has 35 + years of professional experience. He is a fully dedicated to maintaining a reputation built on quality, service, and uncompromising ethics.

He manages Product Engineering, Market and Business Development, and Delivery for InPods in India for implementation of their state-of-the-art cloud based technology platform for State and Private Universities, B-schools, Engineering colleges, and corporate training divisions.

Mr. Bhagwat has special expertise of Lean manufacturing. He spearheaded a program of implementation of Lean Manufacturing principles based on Toyota's standards of manufacturing, in a large scale seamless steel tubes plant. The core objective was to improve quality and plant efficiency, continuous improvement, reduce wastes, inventory, and costs.



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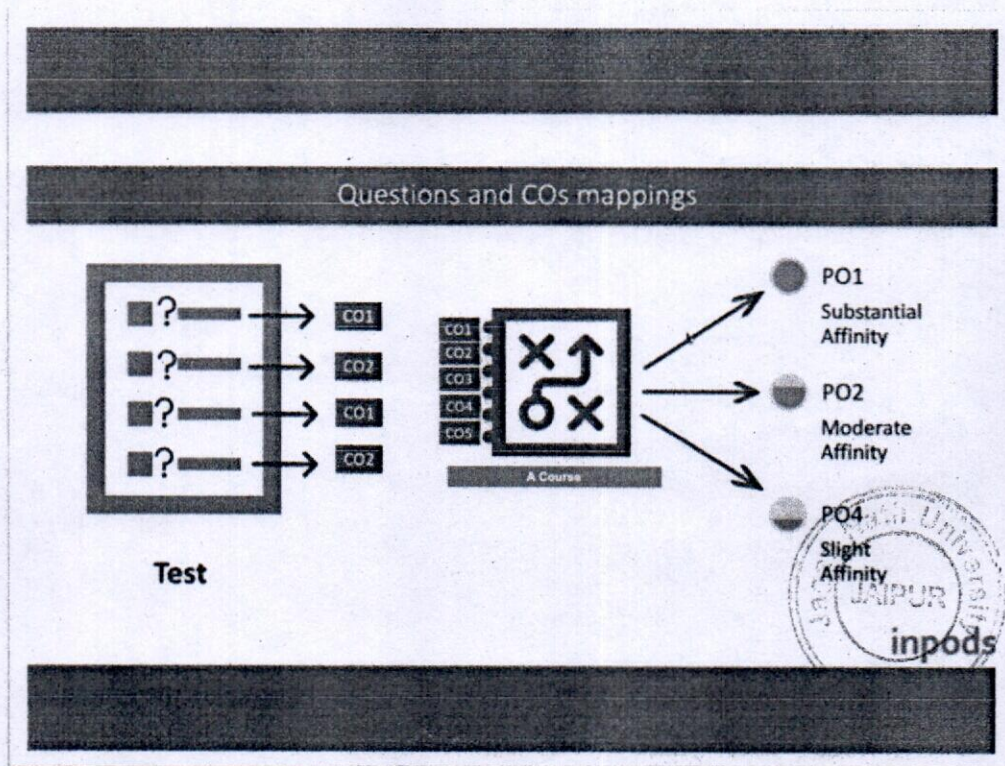
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Glimpses of the Webinar:

Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2		1								
CO2	3	2		3								
CO3	3	2		1								
CO4	3	2		3								
CO5	3	2		3								

CO-PO mapping is described by its "Affinity" level - Low, Medium, High or Slight, Moderate, Substantial



CO1's Attainment Computation

CO1	Questions, Marks and their Threshold values and Attainment	Q2: MTE
3 Questions	Q1: Test	2 Marks
Threshold - 60%	2 Marks	Thr = 1.2
	Thr = 1.2	Stu: 40
	Stu: 26	Att: 66%
	Att: 43%	Q3: MTE
		5 Marks
		Thr = 3.0
		Stu: 30
		Att: 50%

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**JAGANNATH
UNIVERSITY**

Internal Quality Assurance Cell

Organizing

Training Program

**Outcome Based Education:
Process of Continuous Improvement**

Venue : Conference Hall, A Block, Main Campus

Jagan Nath University, Jaipur

Date : 09-10 Aug, 2020




Resource Person



Mr. Ajay Bhagwat
Director
Inpods India

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